IQAC Vision, Mission & Objectives

VISION

To make quality the defining element of higher education through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

1. To stimulate the academic environment of promotion of quality of teaching-learning and research in campus.
2. To encourage self-evaluation, accountability, autonomy and innovations.
3. To undertake quality-related research studies, consultancy and training programmes
4. To make familiar and used to with the latest technological developments in the field of information communication

OBJECTIVES

1. Internal Quality Assurance Cell (IQAC), is to build and ensure a quality culture at the institutional level
2. It's the prime responsibility of IQAC to initiate plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution
3. The task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the institution
4. To develop a system for consistent improvement in academic and administrative performance the institution
5. To promote measures for instructional functioning towards enhancement of quality culture and institutional of best practices

IQAC Strategies & Functions

STRATEGIES OF IQAC

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
2. The relevance and quality of academic and research programmes
3. Equitable access to and affordability of academic programmes for various sections of society
4. Optimization and integration of modern methods of teaching and learning
5. The credibility of evaluation procedures
6. Ensuring the adequacy, maintenance and functioning of the support structure and services
7. Research sharing and networking with other institutions in India and abroad

FUNCTION OF IQAC

1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
3. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
4. Dissemination of information on various quality parameters of higher education
5. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
6. Documentation of the various programmes/activities leading to quality improvement